DEPARTMENT OF PRE-UNIVERSITY EDUCATION
BANGALORE

SYLLABUS PREPARED FOR PUC – I

Subject – URDU (08)

<u>GENERAL OBJECTIVES</u>

➢ To inculcate love towards high human values among students.

➢ To create social, cultural and scientific consciousness among students.

➢ To foster patriotism and feelings about national integration among students.

➢ To create attachment towards literature and to inculcate the habit of literature reading among students.

➢ To get know about all forms of literature.

➢ To develop language skills and have command over it, so that they can use fluently and rightly.

C O N T E N T S

1)	Prose	-------	11	60 Hours
2)	Poems	-------	11	33 Hours
3)	Ghazals	-------	11	21 Hours
4)	Rubaiyaat	-------	06	06 Hours
4)	Model Question Paper			
5)	Blue print of Question Paper			
6)	Division of Syllabus Month Wise			

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<u>UNIT WISE OBJECTIVES</u>

P R O S E

Sl. No.	Objectives	Units/ Chapters	Sub Unit	No. of hours	Learning outcomes	Evaluation	Activities
1	Prophet Mohammed SASøs morals and habits as a role modal	Huzoor-e-Akram Ba-Haisiyat Maullim-e-Insaniyat	-	05	Inculcated the teachings of Prophet Mohammed SASøs	Asking simple questions on teachings of Prophet Mohammed SAS	To read biography of Prophet Mohammed SAS
2	Role of wisdom in practical life	Aqal	-	05	Inculcated wisdom	Group discussion	To read stories on topic of wisdom
3	Exploitation of children/Child labour	Duwa	-	06	Awareness of child labour	Group discussion	To read stories on relevant topics
4	Art of effective talking in day to day life	Bahas-o-Takrar	-	06	Inculcated talking skills	Group discussion	To read books/ articles on personality development
5	Ironically targeted to the desirous eaters and develop sense of humor.	Hamare Khansama	-	06	To avoid continual /over eating	Asking simple questions on eating habits	To read satire and humorous articles
6	Periodically development in space research	Haft Aflak Se Aage	-	06	Inculcated interest in science & space research	Conducting quiz on space research	To collect picture of various satellites/ astronauts

1	2	3	4	5	6	7	8
7	A travelogue of Japan to understand its people and culture	Qissa Bullet Train ka	-	05	Inculcated the importance of travelogue	Asking questions about foreign countries	To write a short essay on educational tour
8	A sketch on one of the most eminent personalities of Karnataka writers	Mumtaz Sheerin	-	05	Introduced Karnataka writers	Asking questions on different aspects of her personality	To read biographies of different social reformers of India
9	Urdu Grammar/Usage of Hamza in Urdu language	Hamza ka Bayan	-	05	Inculcate Urdu Grammar	Asking questions on simple Urdu grammar	To practice correct usage of Urdu grammar in writing
10	Beware of strangers	Chatri	-	05	Inculcated cleverness	Asking questions about the characters of this drama	To stage this drama in class room
11	Translation of Kannada short story on : exploitation of poor and destitute in different walk of life	Murda Ghar	-	06	Inculcated to face challenges in life	Asking question about story	To translate kannada short stories in Urdu Language

P O E T R Y

1	2	3	4	5	6	7	8
12	Humble prayer for blessings	Hamd	-	02	Inculcated how to pray	Asking question about form of Urdu poetry õHamdö	To collect and remember two Hamd of poets of your locality
13	Praise of Prophet Mohammed SAS	Naat	-	03	Inculcated to praise Prophet Mohammed SAS	Asking question about form of Urdu poetry õNaatö	To collect and recite two Naat of poets of your choice in melodious voice.

1	2	3	4	5	6	7	8
14	How you sow, so you reap	Dunya Darul Makafaat Hai	-	04	Inculcated to stuck on truth	Asking question about forms of Urdu õNazmö	To write summary of this poem in their own words
15	Time is more valuable than wealth	Daulat aur Waqt	-	04	Inculcated the importance of time	Group discussion on importance of time	To collect five couplets of different poets on importance of time
16	A message of spiritual awareness among youths	Ek Naujawan Ke Naam	-	04	Inculcated to be a good human	Group discussion about other popular poems of Dr. Iqbal	To identify the figures of speech in this poem
17	Make use of lords bestowed innumerable things	Zindagi	-	04	Inculcated to utilize useful things	Asking question about Social & economical life	To identify the poetical qualities of this poem
18	Highlighting of Karnatakaøs rich cultural heritage	Karnatak	-	02	Inculcated Karnatakaøs culture	Group discussion on historical places of Karnataka	To collect photographs of historical place of Karnataka
19	Down fall of morals and human values	Khawhish	-	03	Inculcated morals and human values	Questions answers on human values	To collect some idioms and proverbs on morals & human values
20	Message of National integrity	Ekai	-	02	Imbibed national integration	Seminar on national integration	Collect poems on national integration
21	Patriotism	Pyara Watan Hamara	-	02	Inculcated patriotism	Group discussion on patriotism	Collect poems & sing songs on patriotism

1	2	3	4	5	6	7	8
22	Reading makes a man, human	Ek Dost Ke Liye	-	02	Inculcated the habit of reading	Asking laud reading	To read news papers and books

G H A Z A L S

1	2	3	4	5	6	7	8
23	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Meer	-	01	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Meer
24	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Ghalib	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Ghalib
25	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Momin	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Momin
26	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Shaad	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Shaad
27	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Hasrath	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Hasrath

1	2	3	4	5	6	7	8
28	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Faiz	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Faiz
29	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Nasir Kazmi	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Nasir Kazmi
30	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Majrooh	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Majrooh
31	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Mahmood Ayaaz	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Mahmood Ayaaz
32	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Hameed Almas	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Hameed Almas
33	To create aesthetic sense, philosophical thoughts and romanticism among students	Ghazal by Praveen Shakir	-	02	Inculcated objectives	Asking question about form of Urdu õGhazalsö	To collect and remember Ghazals of Praveen Shakir
R U B A I Y A T							
34	To create philosophical thoughts and romanticism among students	Rubaiyat by Ata Kalyanvi, Amjad, Akbar	-	06	Inculcated objectives	Asking question about form of Urdu õRubayeeö	To collect and remember Rubiyaat